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Evaluating Innovations in Nursing Education

What are we learning about efforts to address the nurse faculty shortage?

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RUTGERS

Center for State Health Policy

Overview of Presentation



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- **What have we learned from the National Survey of Nurse Faculty?**
- **What do we know about the types of interventions addressing the faculty shortage being pursued based on applications to the EIN program?**
- **What do we expect to learn from our funded-EIN grantees?**
- **What can you learn from using the interactive interface to our data from the nurse faculty survey (NuFAQs)?**

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Background to the Presentation



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Note: The following screens provide background on the EIN program. They are not the slides for the conference presentation.

Background: EIN Goals for Grantees



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- **Evaluate interventions aimed at expanding teaching capacity or promoting faculty recruitment and retention in nursing schools**
- **Disseminate evidence to foster replication of successful strategies throughout the country and increase the number of nursing school graduates**
- **Conduct research on nurse faculty issues critical to achieving the recommendations outlined in the IOM Report on the Future of Nursing**

First-Cycle Controlled Evaluations



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- **Dedicated Education Units (2 projects) (University of Portland School of Nursing; University of Massachusetts, Boston, College of Nursing and Health Sciences)**
- **A technology-rich, accelerated BSN program relying on a mix of on-campus and offsite training (University of Wisconsin, Oshkosh CON)**
- **Incorporation of a web-based virtual community into the curricula of nursing programs across the country (University of New Mexico)**

Second-Cycle Controlled Evaluations



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- **Substitution of clinical simulation for supervised hospital rotations (New York University)**
- **Implementation of a statewide consortium curriculum (University of Hawaii)**
- **State-based programs offering support for service on nursing school faculties (University of North Carolina)**

Preparation and Recruitment of Nurse Faculty

- **Factors associated with choosing nurse faculty careers among doctoral students (American Association of Colleges of Nurses)**
- **Career decision-making leading to appointment as a nurse faculty member (Indiana University)**
- **Hiring practices and intentions of deans related to DNP- and PhD-prepared faculty (University of North Carolina Chapel Hill)**

Third-Cycle Research -- continued



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- **Relationship between the demands of teaching doctoral students and research productivity among doctorally-prepared nurse faculty members (Villanova University)**
- **Evaluation of early-entry doctoral programs admitting pre-baccalaureate students and recent graduates (University of Wisconsin-Madison)**

Available Grantee Reports



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- **Profiles of two projects that studied Dedicated Education Units (DEUs) – the University of Portland and the University of Massachusetts, Boston – can be found under Grantee Spotlights at the EIN website:**

<http://www.evaluatinginnovationsinnursing.org/>

- **Links to published reports and grantee presentations are also available on the EIN site**

National Survey of Nurse Faculty



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- **The survey was conducted during the 2010-2011 academic year by the EIN national program office and funded by RWJF.**
- **Results were compiled from responses from all full-time nurse faculty members teaching in over 270 nursing programs that were selected to be representative of all pre-licensure ADN and BSN programs in the United States.**
- **Completed questionnaires were received from 3,120 faculty members, an overall response rate of 78%.**

National Survey of Nurse Faculty



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- **EIN has developed an interactive web tool to facilitate easy access to customized findings from the National Survey of Nurse Faculty.**
- **It allows you to compare yourself, your faculty members, or your school to nurse faculty in similar programs across the country on your choice of more than 60 characteristics of work-life.**
- **You can customize the findings to suit your interests in faculty with particular backgrounds or rank, in specific settings or circumstances.**

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National Survey of Nurse Faculty



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- **A downloadable questionnaire is available on the site so that you can administer it to your faculty colleagues and compare their responses with national averages.**
- **To see a brief demonstration and begin using this resource, go to:**
<http://evaluatinginnovationsinnursing.org/nufaqs-nurse-faculty-data-query/?intro=yes>