What are we learning about efforts to address the nurse faculty shortage?

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Overview of Presentation

• What have we learned from the National Survey of Nurse Faculty?

• What do we know about the types of interventions addressing the faculty shortage being pursued based on applications to the EIN program?

• What do we expect to learn from our funded-EIN grantees?

• What can you learn from using the interactive interface to our data from the nurse faculty survey (NuFAQs)?
Note: The following screens provide background on the EIN program. They are not the slides for the conference presentation.
Background: EIN Goals for Grantees

• Evaluate interventions aimed at expanding teaching capacity or promoting faculty recruitment and retention in nursing schools

• Disseminate evidence to foster replication of successful strategies throughout the country and increase the number of nursing school graduates

• Conduct research on nurse faculty issues critical to achieving the recommendations outlined in the IOM Report on the Future of Nursing
First-Cycle Controlled Evaluations

• Dedicated Education Units (2 projects) (University of Portland School of Nursing; University of Massachusetts, Boston, College of Nursing and Health Sciences)

• A technology-rich, accelerated BSN program relying on a mix of on-campus and offsite training (University of Wisconsin, Oshkosh CON)

• Incorporation of a web-based virtual community into the curricula of nursing programs across the country (University of New Mexico)
Second-Cycle Controlled Evaluations

- Substitution of clinical simulation for supervised hospital rotations (New York University)
- Implementation of a statewide consortium curriculum (University of Hawaii)
- State-based programs offering support for service on nursing school faculties (University of North Carolina)
Preparation and Recruitment of Nurse Faculty

- Factors associated with choosing nurse faculty careers among doctoral students (American Association of Colleges of Nurses)
- Career decision-making leading to appointment as a nurse faculty member (Indiana University)
- Hiring practices and intentions of deans related to DNP- and PhD-prepared faculty (University of North Carolina Chapel Hill)
• Relationship between the demands of teaching doctoral students and research productivity among doctorally-prepared nurse faculty members (Villanova University)

• Evaluation of early-entry doctoral programs admitting pre-baccalaureate students and recent graduates (University of Wisconsin-Madison)
Available Grantee Reports

• Profiles of two projects that studied Dedicated Education Units (DEUs) – the University of Portland and the University of Massachusetts, Boston – can be found under Grantee Spotlights at the EIN website:
  
  http://www.evaluatinginnovationsinnursing.org/

• Links to published reports and grantee presentations are also available on the EIN site
The survey was conducted during the 2010-2011 academic year by the EIN national program office and funded by RWJF.

Results were compiled from responses from all full-time nurse faculty members teaching in over 270 nursing programs that were selected to be representative of all pre-licensure ADN and BSN programs in the United States.

Completed questionnaires were received from 3,120 faculty members, an overall response rate of 78%.
EIN has developed an interactive web tool to facilitate easy access to customized findings from the National Survey of Nurse Faculty.

It allows you to compare yourself, your faculty members, or your school to nurse faculty in similar programs across the country on your choice of more than 60 characteristics of work-life.

You can customize the findings to suit your interests in faculty with particular backgrounds or rank, in specific settings or circumstances.
National Survey of Nurse Faculty

- A downloadable questionnaire is available on the site so that you can administer it to your faculty colleagues and compare their responses with national averages.

- To see a brief demonstration and begin using this resource, go to: http://evaluatinginnovationsinnursing.org/nufaqsnurse-faculty-data-query/?intro=yes